

**“Stony the Road We Trod . . .” Institute: Exploring Alabama’s Civil Rights Legacy**

*“Stony the road we trod, Bitter the Chast'ning rod, Felt in the day when hope Unborn had died; Yet with a steady Beat, Have not our weary feet, Come to the Place for which our fathers sighed?”* James Weldon Johnson

**July 7-27, 2019**

**Alabama Humanities Foundation is the host institution  
8:30-4:00 p.m. (Except where noted)**

**Project Director:** **Dr. Martha V. Bouyer, Historic Bethel Baptist Church,**  
[mmvjb@aol.com](mailto:mmvjb@aol.com) /205-919-1761

**Master Teacher:** **Ms. Dionne Clark, Georgia State University**

**INSTITUTE SCHEDULE, READINGS AND CENTRAL QUESTIONS**

**WEEK ONE**

<b><u>Sunday, July 7, 2019</u></b>	<b>Check into hotel by 3:00 p.m.</b>
12:00 – 2:00 p.m.	Registration (Residence Inn by Marriott) Orientation Lunch
2:30 p.m.	Depart for <b>Birmingham Civil Rights Institute</b>
3:00 – 5:00 p.m.	Tour of the Permanent Exhibit at the <b>Birmingham Civil Rights Institute</b> (BCRI) led by Barry McNealy
5:10 p.m.	Depart for <b>Bethel Baptist Church</b>
5:30 - 7:00 p.m.	Opening Lecture & Dinner, Reflections of the Birmingham Campaign by Bishop Calvin Woods at <b>Bethel Baptist Church</b>
7:15 p.m.	Depart for hotel

**Readings/focus:** Glenn Eskew, But For Birmingham and Birmingham Historical Society, A Walk To Freedom

**Central question:** What role did the church play in establishing and launching the movement for civil and human rights in Birmingham?

**Monday, July 8, 2019**

**Place: Birmingham's Historic Bethel Baptist Church**

**Readings/focus:** Glenn Eskew, But For Birmingham, Birmingham Historical Society, A Walk To Freedom and additional readings from Stony Resource Link

**Central question:** How did events in Birmingham unite the nation behind the cause of securing rights for African Americans?

- 8:30 a.m. Depart for **Historic Bethel Baptist Church**
- 9:00 – 11:00 Dr. Glenn Eskew, Lecture
- 11:00 - 12:00 p.m. Group Discussion with Dr. Eskew
- 12:15 -1:15 p.m. Lunch
- 2:00 – 3:00 p.m. Dr. Bouyer and Ms. Clark: Connecting the Movement to Student Lives Today: Songs and Poems as Historical Artifacts
- 3:15 p.m. Depart for Hotel
- \*Dinner on your own

**Tuesday, July 9, 2019**

**Place: Birmingham Civil Rights National Monument/ Alabama Humanities Foundation**

**Readings/focus:** Horace Huntley, Black Workers' Struggle for Equality in Birmingham

**Central question:** How did labor activism in Birmingham lay the foundation for the major economic, political, judicial, and social reforms resulting from the Civil Rights Movement?

- 7:30 a.m. Depart hotel for **Birmingham Civil Rights National Monument**
- 8:00 – 11:00 a.m. Tour **Birmingham Civil Rights National Monument** w/Barry McNealy (walking & driving tour)
- 11:15 a.m. Depart for **Alabama Humanities Foundation**
- 11:30 a.m. – 12:30 p.m. Lunch
- 1:00 – 3:00 p.m. Instructional Strategies That Work

3:15 p.m. Depart for hotel

\* Dinner on your own

**Wednesday, July 10, 2019 Place: Sloss Furnaces National Historic Site**

**Readings/focus:** Readings, primary source documents and handouts from presenters.

**Central questions:** What is the economics of racism? How does the history of forced labor in Alabama and the United States relate to the development of the Civil Rights Movement?

8:30 a.m. Depart for **Sloss Furnaces National Historic Site**

9:00 – 10:00 a. m. Tour Sloss **Sloss Furnaces National Historic Site**

10:00 – 11:45 a.m. Ms. Karen Utz (Curator), Lecture: Life at Sloss

11:45 a.m. – 12:45 p.m. Lunch

1:00 – 3:00 p.m. Dr. Robert Corley, Lecture: The Economics of Racism

3:00 p.m. View documentary: *Slavery by Another Name*

3:45 p.m. Depart for hotel

\*Dinner on your own

**Thursday, July 11, 2019 Place: Alabama Humanities Foundation**

**Readings /focus:** Dan Carter, The Politics of Rage, and additional readings from Stony Resource Link

**Central questions?** What role did Alabama Governor George Wallace play in fostering change across the nation? What correlations, if any, can be drawn between the policies of Wallace and other leaders past and present?

8:30 – 10:30 a.m. Dr. Dan Carter, Lecture

10:30 – 10:45 a.m. Break

10:30 – 11:30 a.m. Group Discussion with Dr. Carter

11:30 – 12:30 p.m. Ms. Clark: Curriculum Development -- Instructional Strategies that Work

12:30 – 1:30 p.m. Lunch

1:45 - 3:30 p.m. Dr. Bouyer: Curriculum Development -- Instructional Strategies that Work

3:45 p.m. Depart for hotel

\* Dinner on your own

**Friday, July 12, 2019**      **Place: Alabama Humanities Foundation**

**Readings/focus:** Hassan Jeffries, Bloody Lowndes

**Central question:** How did the Black Power Movement, the 1965 Selma to Montgomery Voting Rights March and the subsequent passage of the Voting Rights Act inspire American to live up to its constitution?

8:00 a.m. Depart for **Alabama Humanities Foundation**

8:30 – 10:30 a.m. Dr. Hassan Jeffries, Lecture

10:30 – 11:30 a.m. Group Discussion with Dr. Jeffries

11:30 – 12:30 p.m. Lunch

12:45– 1:30 p.m. Dr. Bouyer and Ms. Clark: Curriculum Development – instructional focus on securing right to vote; examine voter registration documents; choral reading activity.

1:30 p.m. 3:30 p.m. Teachers meet in curricular groups

3:45 p.m. Depart for hotel

\*Dinner on your own

**Saturday, July 13, 2019**      **Place: Gip’s Juke Joint (optional)**

**Readings/focus:** Hassan Jeffries, Bloody Lowndes and Theoharis, The Rebellious Life of Mrs. Rosa Parks, additional readings from Stony Resource Link, Montgomery section.

**Sunday, July 14, 2019**

**Place: Bethel Baptist Church (optional)**

**Readings/focus:** Theoharis, The Rebellious Life of Mrs. Rosa Parks, additional readings from Stony Resource Link, Montgomery section.

**WEEK TWO**

**Monday, July 15, 2019**

**Place: Selma, Alabama**

**Readings/focus:** Dan Carter, Politics of Rage, and Hassan Jeffries, Bloody Lowndes; Stony Resource Link, Selma section.

**Central questions:** Why were counties in Alabama's Black Belt – Dallas, Wilcox, and Lowndes, specifically – viewed as fertile ground in which to launch a demonstration to secure the right to vote? What was at the center of the conflicts in Selma between Southern Christian Leadership Conference (SCLC) and Student Nonviolent Coordinating Committee (SNCC)? How did the conflicts change history in Alabama's Black Belt?

- 7:30 a.m. Depart hotel for Selma
- 9:00 – Noon Tour of Selma with Joanne Bland: The Struggle for Civil Rights in Selma
- 12:00 p.m. Depart for **Wallace State Community College**
- 12:15 – 1:30 p.m. Lunch at **Wallace State Community College**
- 1:45 – 3:00 p.m. Dr. Tara White, Lecture: The Role of Women in the Civil Rights Movement at **Wallace State Community College**
- 3:10 p.m. Depart **Wallace State Community College**
- 4:00 –5:00 p.m. Tour of **Lowndes County Interpretive Center**
- 5:00 p.m. Drive to Montgomery for overnight.
- 6:00 p.m. (approx.) Dinner at Martha's Place (\*Dinner on your own)

**Tuesday, July 16, 2019**

**Place: Montgomery, Alabama**

**Readings/focus:** Jeanne Theoharis, The Rebellious Life of Mrs. Rosa Parks; additional reading in Stony Resource Link, Montgomery section. This day will include time for research at the Alabama Department of Archives and History (ADAH) and the Rosa Parks Museum.

**Central questions:** Will the real Rosa Parks please stand up? Who was she? How do we separate fact from fiction as it relates to Parks' role as an investigator for the NAACP, as the face of the Montgomery Bus Boycott, and as a community organizer – not a tired old lady?

8:00 a.m.	Depart for <b>Alabama Department of Archives and History</b>
8:30 – 10:30 a.m.	Dr. Jeanne Theoharis, Lecture (Farley Auditorium)
10:30 -11:30 a.m.	Group Discussion with Dr. Theoharris
11:30 – 12:30 p.m.	Alabama Voices Exhibit and/or research at ADAH
12:35 p.m.	Depart for lunch
12:40 – 1:40 p.m.	Lunch at Commerce Building *Lunch on your own
1:50 p.m.	Depart for <b>Rosa Parks Museum</b>
2:00 – 4:30 p.m.	Tour of Rosa Parks Museum (including research opportunity)
4:45 p.m.	Depart for hotel *Dinner on your own

**Wednesday, July 17, 2019 Place: Montgomery**

**Readings/focus:** Jeanne Theoharis, The Rebellious Life of Mrs. Rosa Parks; additional reading from Stony Travel Link, Tuskegee section.

**Central question:** What significance did the 1955 Montgomery Bus Boycott play in terms of changing how African Americans addressed their subjugation and treatment as second-class citizens?

8:30 a.m.	Depart for <b>Dexter Avenue Church</b>
9:00 – 9:45 a.m.	Tour of <b>Dexter Avenue Church</b>
9:55 a.m.	Depart for <b>King Parsonage</b>
10:00 – 10:45 a.m.	Tour the <b>King Parsonage</b>
10:50 a.m.	Depart for <b>Southern Poverty Law Center/Teaching Tolerance</b>
11:30 – 12:30 p.m.	Tour of <b>Southern Poverty Law Center/Teaching Tolerance</b>

- 12:35 p.m. Depart for lunch
- 12:35 -1:40 p.m. Lunch at Commerce Building  
\*Lunch on your own
- 1:45 p.m. Depart for **National Center for the Study of Civil Rights and African American Culture—Alabama State University**
- 2:00 – 4:30 p.m. Tour/research opportunity at **National Center for the Study of Civil Rights and African American Culture -- Alabama State University**
- 4:45- 5:45 p.m. Depart for **Franklin Johnson Federal Courthouse**
- 6:00 p.m. Depart for dinner  
  
\*Dinner on your own

**Thursday, July 18, 2019**      **Place: Tuskegee University**

**Readings /focus:** Stony Resource Link, Tuskegee section.

**Central questions:** How might the works and philosophies of Booker T. Washington compare with those of W.E.B. DuBois, Fred Shuttlesworth, and Martin Luther King, Jr.? Is there a right or wrong way to bring about sustainable change?

- 8:00 a.m. Depart for **Tuskegee University**
- 9:00 – 11:50 a.m. Campus tour w/Dr. Kwesi Daniels, Assistant Professor, Department of Architecture and Visit to Tuskegee University Bio Ethics Lab
- 11:55 a.m. Depart for the Kellogg Center
- 12:00 – 1:00 p.m. Lunch at Kellogg Center  
\*Lunch on your own
- 1:05 p.m. Depart for **Tuskegee Airmen Site**
- 1:15 – 3:00 p.m. **Tuskegee Airmen Site**
- 3:05 p.m. Depart for **Tuskegee History Center**
- 3:30 – 5:30 p.m. An afternoon with Attorney Fred Gray at **Tuskegee History Center**
- 5:45 p.m. Depart Tuskegee for Montgomery  
  
\*Dinner on your own

**Friday, July 19, 2019**

**Place: Montgomery, Alabama**

**Readings/focus:** Stony Resource Link, Tuskegee section; screening of documentary *The Children's March* on bus

**Central questions:** What role did the Tuskegee Airmen play in World War II? How did their role in the war change race relations in the United States?

- 9:00 – 10:00 a.m.                      Tour of the **Alabama State Capitol**
- 10:00 – 11:00 a.m.                      Tour the **First Whitehouse of the Confederacy**
- 11:05 a.m.                                  Depart for lunch
- 11:15 a.m. – 12:15 p.m.                  Lunch at RSA Plaza Grill  
\*Lunch on your own
- 12:30 p.m.                                  Depart for **Freedom Rides Museum** at Old Greyhound Bus Station
- 12:45 – 1:45 p.m.                        Tour **Freedom Rides Museum** at Old Greyhound station
- 1:50 p.m.                                    Depart for **EJI Museum and Memorial**
- 2:00 – 5:00 p.m.                        Tour **EJI Memorial (1<sup>st</sup>) and Museum (2<sup>nd</sup>)**
- 5:15 p.m.                                    Depart for Birmingham  
\*Dinner on your own

**Saturday, July 20, 2019**

**Readings/focus:** Andrew Manis, *A Fire You Can't Put Out: The Civil Rights Life of Birmingham's Reverend Fred L. Shuttlesworth* and Birmingham Historical Society, *A Walk to Freedom*

**Sunday, July 21, 2019**

**Readings/focus:** Tondra Loder-Jackson, *Schoolhouse Activists: African American Educators and the Long Birmingham Civil Rights Movement*

**WEEK THREE**



**Monday, July 22, 2019**

**Place: Alabama Humanities Foundation**

**Readings/focus:** Tondra Loder-Jackson, Schoolhouse Activists

**Central questions:** How did children's activism, as part of the 1963 Birmingham demonstrations, effect the movement for civil rights? What role have educators played in the Birmingham movement?

- 8:00 a.m. Depart hotel for **Alabama Humanities Foundation**
- 8:30 – 10:30 a.m. Dr. Tondra Loder-Jackson, Lecture
- 10:45 – 12:30 p.m. Panel Discussion on Children of the Movement, featuring educators and activists: Janice Kelsey, Myrna Jackson, Alvin Wesley. **Moderated by Odessa Woolfolk**
- 12:35 -1:35 Lunch
- 1:35-2:35 Group Discussion
- 2:35-3:45 Teachers work in Groups on Curricular Products
- 4:00 p.m. Depart for Hotel
- \* Dinner on your own

**Tuesday, July 23, 2019**

**Places: Freedom Riders National Monument, Anniston, AL/Alabama Humanities Foundation**

**Readings/focus:** Screening of documentary, *Freedom Riders* (PBS) en route to Anniston; Andrew Manis, A Fire You Can't Put Out: The Civil Rights Life of Birmingham's Reverend Fred L. Shuttlesworth

**Central questions:** Why were the Freedom Rides undertaken? What concerns did participants hope to address? What gain, if any, were made as a result of the Freedom Rides?

- 8:30 a.m. Depart hotel for Anniston
- 10:00 – 11:30 a.m. Tour Freedom Riders National Monument and other sites
- 11:45 – 1:00 p.m. Lunch in Anniston
- 1:15 p.m. Return trip to Birmingham to **Alabama Humanities Foundation**
- 3:00 – 4:30 p.m. Catherine Burks-Brooks, Lecture – Riding the Bus to Freedom
- 4:45 p.m. Depart for hotel
- 5:30 p.m. *Optional activity: Birmingham Barons Baseball game*

\*Dinner on your own

**Wednesday, July 24, 2019**    **Places: Historic Bethel Baptist Church and libraries/research centers**

**Readings/focus:** Andrew Manis, A Fire You Can't Put Out; large group discussion with Ruby Shuttlesworth Bester

**Central question:** What role did Birmingham Movement leader Fred L. Shuttlesworth play in the Civil Rights Movement locally and nationally?

- 8:00 a.m.                      Depart for **Historic Bethel Baptist Church**
- 8:30 a.m. – 10:30 a.m.      Dr. Andrew Manis, Lecture
- 10:45 a.m. – 12:30 p.m.    Ms. Ruby Shuttlesworth Bester, Lecture and Discussion
- 12:30 – 1:30 p.m.            Lunch
- 1:45 – 4:15 p.m.            Research at Birmingham Public Library and/or Civil Rights Institute  
\*you have the option to be dropped and picked up at either location you choose
- 4:30                              Depart for hotel  
\*Dinner on your own

**Thursday, July 25, 2019**    **Places: 16<sup>th</sup> St. Baptist Church and libraries/research centers**

**Readings /focus:** Carolyn McKinstry, While the World Watched

**Central questions:** How did the bombing of the 16<sup>th</sup> Street Baptist Church impact the focus of the Civil Rights Movement in Birmingham? What role did the media play in the movement?

- 8:45 a.m.                      Depart for **16<sup>th</sup> Street Baptist Church**
- 9:00 a.m.                      Tour **16<sup>th</sup> Street Baptist Church** (9:30 – 11:30 a.m.)  
  
Re. Dr. Carolyn McKinstry, Lecture and Group Discussion
- 11:45 a.m.                      Depart for Lunch  
\*Lunch on your own  
Alabama Power Building

600 18<sup>th</sup> Street North  
Birmingham, AL 35203

- 1:15 p.m. Depart for **Birmingham Public Library**
- 1:30 – 4:15 p.m. Research at **Birmingham Public Library**
- 4:30 p.m. Return to Residence Inn
- \*Dinner on your own

**Friday, July 26, 2019**

**Places: Alabama Humanities Foundation/ Birmingham Botanical Gardens / Vulcan Park**

**Readings/focus:** Group discussion with Attorney Jones; completion of curricular products; music of the movement.

**Central question:** Could the movement for civil and human rights in the U.S. South have been approached in a different manner?

- 7:30 a.m. Depart for **Alabama Humanities Foundation**
- 8:30 – 10:00 a.m. Senator Doug Jones, Lecture – Justice at Last: The Trial of the Bombers of the 16<sup>th</sup> Street Baptist Church by former U.S. Attorney
- 10:15 a.m. – 3:00 p.m. Group Discussion and completion of curricular products.  
**12:00 p.m. – 1:15 p.m. \*working lunch on your own**
- 3:15 p.m. Depart for hotel
- 5:15 p.m. Depart for **Birmingham Botanical Gardens**
- 6:00 – 8:30 p.m. Closing banquet, featuring Music That Moved a Nation: The Carlton Reese Memorial Unity Choir (Sponsored by Birmingham Convention & Visitors Bureau)
- 9:00 p.m. Visit to Vulcan Park

**Saturday, July 27, 2019**

**Place: Residence Inn Meeting Room**

8:00 a.m. – Noon Participants share their curricular products. Institute ends.

### ***Specific Learning Outcomes***

By the end of the “Stony” Institute teachers will have a better understanding of how the events that transpired in Alabama during the Modern Civil Rights Institute changed the social, political, judicial, cultural, and economic institutions that shaped life in Alabama, and other areas of the nation, from birth to the grave. Topics to explore include:

- Alabama in Context of the National Movement for Civil Rights
- The Significance of the Montgomery Bus Boycott in shedding light on the treatment of minorities in all phases of life
- Well Known “Generals” of the Movement and the Role of the “Foot Soldier” in Securing Rights
- The Struggle for Civil and Human Rights via the Judicial System
- The Role of the Tuskegee Airmen in WWII and how their role paved the way for greater opportunities for minorities in other spheres
- The Freedom Rides and Their Significance in a Broad Interpretation of Article I of the U.S. Constitution
- The 1963 Children’s March in Birmingham and How Children Broke the Back of Segregation
- Alabama’s Impact on the Passage of The 1964 Civil Rights Act
- The 1965 Selma to Montgomery Voting Rights Act and the Passage of the Voting Rights Act and the Transformation of Life in the Deep South
- Achieving Economic Empowerment and Social Access
- The Power of the Media in Shaping Public Opinion
- Exploring Instructional Strategies That Transform Teaching and Learning

### **Requirements**

**1. Attendance and participation:** Attendance is required for all activities including lectures, panel discussions, large and small group discussions, documentary and movie screenings, instructional strategies sessions, and field study activities. There are three activities listed as optional. These activities are designed to increase cultural awareness. You are not required to attend.

**2. Course readings:** Required text as listed in the “Stony . . .” Bibliography. Please also see the Institute calendar and itinerary for the daily texts. Participants are encouraged to read texts prior to the start of the Institute.

**3.** Participants seeking graduate credit are responsible for meeting with Dr. Tondra Loder-Jackson, our UAB staffer, to discuss the additional requirements and tuition. If possible, this should be done prior to the start of the Institute.

### **Academic Integrity**

Each participant and staff member is expected to abide by the NEH Rules of Civility as listed below:

The Endowment's Seminars, Institutes, and Workshops are intended to extend and deepen knowledge and understanding of the humanities by focusing on significant topics, texts, and issues; contribute to the intellectual vitality and professional development of participants; and foster a community of inquiry that provides models of excellence in scholarship and teaching.

NEH expects that project directors will take responsibility for encouraging an ethos of openness and respect, upholding the basic norms of civil discourse.

Seminar, Institute, and Workshop presentations and discussions should be:

1. firmly grounded in rigorous scholarship, and thoughtful analysis;
2. conducted without partisan advocacy;
3. respectful of divergent views;
4. free of ad hominem commentary; and
5. devoid of ethnic, religious, gender, disability, or racial bias.<sup>1</sup>

Participants are strongly encouraged to work together and to discuss information and concepts covered in lectures, shared in panel discussions, discovered during field studies, and shared in large and small group discussions with other participants. You may seek opinions regarding your final curricular project, but the work must be done individually. You can give "consulting" help to or receive "consulting" help from Institute participants.

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<sup>1</sup> National Endowment Rules of Civility

## **Inclusivity Statement<sup>2</sup>**

We understand that our Institute members represent a rich variety of backgrounds and perspectives. The “Stony. . .” Institute is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

- share their unique experiences, values and beliefs
- be open to the views of others
- honor the uniqueness of their colleagues
- appreciate the opportunity that we have to learn from each other in this community
- value each other’s opinions and communicate in a respectful manner
- keep confidential discussions that the community has of a personal (or professional) nature
- use this opportunity together to further discuss ways in which we can create an inclusive environment in the Institute.

## **Required Reading**

Carter, Dan T. *The Politics of Rage: George Wallace, the Origins of the New Conservatism, and the Transformation of American Politics*. New York: Simon & Schuster, 1995. Print.

Eskew, Glenn T. *But for Birmingham: The Local and National Movements in the Civil Rights Struggle*. Chapel Hill: University of North Carolina Press 1997. Print.

Huntley, Horace. *Black Workers’ Struggle for Equality in Birmingham*. Champaign, IL. University of Illinois Press, 2007. Print

Jackson, Tondra Loder. *Schoolhouse Activists: African American Educators and the Long Birmingham Civil Rights Movement*. Albany, NY: State University Press, SUNY Press, 2015. Print

Jeffries, Hasan Kwame. *Bloody Lowndes: Civil Rights and Black Power in Alabama’s Black Belt*. NYU Press, 2009. Print.

Manis, Andrew. *A Fire You Can’t Put Out: The Civil Rights Life of Birmingham’s Reverend Fred Shuttlesworth*. University of Alabama Press, 1999. Print.

McKinstry, Carolyn Maull, and Denise George. *While the World Watched: A Birmingham Bombing Survivor Comes of Age During the Civil Rights Movement*. Carol Stream, IL: Tyndale House Publishers, 2011. Print.

Raines, Howell. *My Soul Is Rested: Movement Days in the Deep South Remembered*. New York: G.P. Putnam's Sons, 1977. Print.

Theoharris, Jeanne. *The Rebellious Life of Mrs. Rosa Parks*. Boston: Beacon Press, 2013. Print.

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<sup>2</sup> Cornell University Center for Teaching Excellence

White, Marjorie Longenecker. *A Walk to Freedom: The Reverend Fred Shuttlesworth and the Alabama Christian Movement for Human Rights, 1956-1964*. Birmingham, Ala.: Birmingham Historical Society, 1998. Print.

## Documentaries

*Freedom Riders*, American Experience / PBS

*Lay My Burden Down*, Jack Willis

*Never Lose Sight of Freedom*, National Park Service.

*Slavery by Another Name* (TPT, Minnesota Public Television / PBS)

*Time for Justice* and *The Children's March*, Southern Poverty Law Center / Teaching Tolerance

*Who Speaks for Birmingham?* CBS News Reports.